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ABSTRACT

Since the publication of the first edition of this book, the nation has moved from silence about the reality of racism to the denial of its existence. Talking about racism is never easy, but the eight chapters from the original edition and eight new chapters provide insight into racism in education and strategies for change. Included are: (1) "Wounding the Spirit: Discrimination and Traditional American Indian Belief Systems" (Carol Locust); (2) "Navajo Youth and Anglo Racism: Cultural Integrity and Resistance" (Donna Deyhle); (3) "Reflections of a Black Social Scientist: Some Struggles, Some Doubts, Some Hopes" (Jacquelyn Mitchell); (4) "Racism in Academia: The Old Wolf Revisited" (Maria de la Luz Reyes and John J. Halcon); (5) "Giving Voice to the Voiceless" (Beverly McElroy-Johnson); (6) "The Silenced Dialogue: Power and Pedagogy in Educating Other People's Children" (Lisa D. Delpit); (7) "Fundamental Considerations: The Deep Meaning of Native American Schooling, 1880-1900" (David Wallace Adams); (8) "Transitional Bilingual Education and the Socialization of Immigrants" (David Spener); (9) "Racelessness as a Factor in Black Students' School Success: Pragmatic Strategy or Pyrrhic Victory" (Signithia Fordham); (10) "Caswell County Training School, 1933-1969: Relationships between Community and School" (Emilie V. Siddle Walker); (11) "Cultivating a Morality of Care in African American Adolescents: A Culture-Based Model of Violence Prevention" (Janie V. Ward); (12) "Reading the World of School Literacy: Contextualizing the Experience of a Young African American Male" (Arlette Ingram Willis); (13) "Because You Like Us: The Language of Control" (Cynthia Ballenger); (14) "Talking about Race, Learning about Racism: The Application of Racial Identity Development Theory in the Classroom" (Beverly Daniel Tatum); (15) "Empowering Minority Students: A Framework for Intervention" (Jim Cummins); and (16) "Uncertain Allies: Understanding the Boundaries of Race and Teaching" (Marilyn Cochran-Smith). Each chapter contains references. (SLD)